



Head of Faculty and Subject assessment evidence record for Summer 2021

FOR AS/A LEVELS AND GCSEs and vocational courses

Assessment Evidence Record Year 11



Art GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 NATURAL FORMS	This project was issued to all students in September 2019. It ran until July 2020.	AO1, AO2, AO3 & AO4	Medium
Assessment 2 CULTURES	All pupils were set this project in September 2020 and it ran until January 2021.	AO1, AO2, AO3 & AO4	High



Biology GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Biology Progress Assessment 1&2 December 2020 Past Papers 2019	All pupils covered this content in Years 9&10 during face-to-face lessons. Assessments were sat under examination conditions in December 2020.	AO1, AO2 & AO3	High
Biology Progress Assessment 3&4 May 2021 Questions taken from question papers only available from e-AQA secure materials	These assessments were designed to ensure topics covered by all students in face to face lessons and via remote learning were covered together with all assessment objectives.	AO1, AO2 & AO3	High



Cambridge National Enterprise and Marketing Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Component R064 End of unit test 1	Test content assessed the students on the syllabus areas covered at the point of the test.	L01 and L03	High
Component R064 End of unit test 2	Test content assessed the students on the syllabus areas covered at the point of the test.	L01, L03 and L04	High
R065 Coursework	Content coverage application of L0s contained within the R065 coursework brief.	L01, L02, L03, L04	Limited
R066 initial tasks	Content coverage application of L0s contained within the initial tasks of the R066 coursework brief.	L01, L02, L03	Limited



Chemistry GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Chemistry Progress Assessment 1&2 December 2020 Past Paper 2019	All pupils covered this content in Years 9&10 during face-to-face lessons. Assessments were sat under examination conditions in December 2020.	AO1, AO2 & AO3	High
Chemistry Progress Assessment 3&4 May 2021 Questions taken from question papers only available from e-AQA secure materials	These assessments were designed to ensure topics covered by all students in face to face lessons and via remote learning were covered together with all assessment objectives.	AO1, AO2 & AO3	High



Combined Science GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Biology Progress Assessment 1 December 2020 Past Paper 2019	All pupils covered this content in Years 9&10 during face-to-face lessons. Assessments were sat under examination conditions in December 2020.	AO1, AO2 & AO3	High
Biology Progress Assessment 2 May 2021 Questions taken from question papers only available from e-AQA secure materials	These assessments were designed to ensure topics covered by all students in face to face lessons and via remote learning were covered together with all assessment objectives.	AO1, AO2 & AO3	High
Chemistry Progress Assessment 1 December 2020 Past Paper 2019	All pupils covered this content in Years 9&10 during face-to-face lessons. Assessments were sat under examination conditions in December 2020.	AO1, AO2 & AO3	High
Chemistry Progress Assessment 2 May 2021 Questions taken from question papers only available from e-AQA secure materials	These assessments were designed to ensure topics covered by all students in face to face lessons and via remote learning were covered together with all assessment objectives.	AO1, AO2 & AO3	High

Physics Progress Assessment 1 December 2020 Past Paper 2019	All pupils covered this content in Years 9&10 during face-to-face lessons. Assessments were sat under examination conditions in December 2020.	AO1, AO2 & AO3	High
Physics Progress Assessment 2 May 2021 Questions taken from question papers only available from e-AQA secure materials	These assessments were designed to ensure topics covered by all students in face to face lessons and via remote learning were covered together with all assessment objectives.	AO1, AO2 & AO3	High



Computer Science GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 End of Unit Assessment on ELCE	When we were in lockdown all pupils covered this content face to face and via remote learning between December 2020 & March 2021. The assessment took place in controlled assessment conditions with topic lists provided as per OCR exam board guidance. The assessment paper consisted of questions derived using OCR Exam builder and the Mark Scheme (MS) was the one supplied with the exam questions. This assessment was then standardised internally within the department.	Component 1 - Computer Systems – Ethical, legal, cultural and environmental concerns.	High
Assessment 2 End of Unit Assessment on Logic & Languages using OCR Exam builder questions and Mark scheme	When we were in lockdown all pupils covered this content face to face and via remote learning between December 2020 & March 2021. The assessment took place in controlled assessment conditions with topic lists provided as per OCR exam board guidance. The assessment paper consisted of questions derived using OCR Exam builder and the MS was the one supplied with the exam questions. This assessment was then standardised internally within the department.	Component 2 - Computational thinking, algorithms and programming - Computational logic/Translators and facilities of languages	High
Assessment 3 Component 1 Computer Systems Past Exam Paper Nov 2020	All content for this component was covered between Sept 2019-April 2021 through face to face learning and remote learning. Revision took place over lockdown periods remotely and face to face upon return. The assessment took place in controlled assessment conditions with topic lists provided as per OCR exam board guidance. The assessment paper was a past exam paper (Nov 2020) from OCR Interchange. The assessment was marked using the MS provided with the assessment paper. This assessment was then standardised internally within the department.	Component 1 - Computer Systems	High

<p>Assessment 4 Component 2 Computational thinking, algorithms and programming Past Exam Paper Nov 2020</p>	<p>All content for this component was covered between Sept 2019 -April 2021 through face to face learning and remote learning. Revision took place over lockdown periods remotely and face to face upon return. The assessment took place in controlled assessment conditions with topic lists provided as per OCR exam board guidance. The Assessment paper was a past exam paper (Nov 2020) from OCR Interchange. The assessment was marked using the MS provided with the assessment paper. This assessment was then standardised internally within the department.</p>	<p>Component 2 - Computational thinking, algorithms and programming</p>	<p>High</p>
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Dance Btec Level 1 / 2 Technical Award Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Evidence submitted for both internal components, (1 & 2), assessed using adaptations to grading criteria and assessment evidence.	All pupils permitted additional time lost due to remote learning. Dates amended on assignment briefs and assessment plans reflect ample and realistic time-frame permitted to provide sufficient opportunities for all learners to evidence all areas of assessment criteria and outcomes. Will be awarded a Qualification-Level Teacher Assessed Grade (Q-TAG).	Learning aims A and B for both components, including exploring constituent features of professional works, assessing methods and approaches of practitioners, practical exploration of workshops and rehearsals, as well as reproducing repertoire for a performance for audition.	Medium- Inclusive of written coursework, recordings of practical evidence and copies of controlled assessment tasks, all of which have now been successfully verified by external verification process, evidenced via formal report.
External component 3: Individual response and contribution to group performance work, using assigned brief as stimulus.	Continuation of external component, 'Responding to a Brief' in order to consolidate all skills and knowledge acquired from internal units.	Practical workshop and rehearsals exploring, developing and performing original compositional work as part of an ensemble, establishing purpose and intention as part of the planning process.	High- External component cancelled as per decision regarding summer exams. Delivery to ensure pupils have additional evidence if required in support of completed, internal components, as well as experience in support of level 3 courses.



Design & Technology GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
<p>The NEA project folder.</p> <p>AQA released a range of contexts of which the pupils had to pick one and investigate, design & analyse outcomes.</p>	<p>All pupils began NEA coursework June 2020 working in school in between lockdowns with equal teacher support.</p> <p>All pupils had opportunity for classroom learning.</p> <p>Pupils are required to hand in an A3 folder containing the project research, modelling, testing.</p> <p>This will be marked in accordance with the marking criteria in the specification and internally standardised.</p>	<p>The project is made up of sections that cover Research, Development, Making and Evaluation</p> <ul style="list-style-type: none"> • AO1: Identify, investigate and outline design possibilities to address needs and wants. • AO2: Design and make prototypes that are fit for purpose. • AO3: Analyse and evaluate: design decisions and outcomes, including for prototypes made by themselves and others wider issues in design and technology. <p>Students will no longer be assessed on the skill of making but will be required to show their 'intentions of prototypes' and demonstrate their understanding of the processes involved in making through coursework pages</p>	Medium
<p>Pupils will sit a one-hour test based on questions obtained from the secure area of AQA.</p>	<p>All pupils were given exam revision resources and learning has been covered in KS4/KS3 projects.</p> <p>Revision content given based on subject curriculum that had been covered in Year 10 prior to lockdown V1.</p> <p>Section A – Core technical principles. A mixture of multiple choice and short answer questions assessing a</p>	<p>Content of exam will cover what was taught pre and post lockdown and will cover</p> <ul style="list-style-type: none"> • AO4: Demonstrate and apply knowledge and understanding of: technical principles/designing and making principles 	High

	<p>breadth of technical knowledge and understanding – Timbers & Manufactured Boards.</p> <p>Section B – Specialist technical principles - Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles – Timbers & Manufactured Boards.</p> <p>Section C – Designing and making principles – An extended knowledge question – Analysis of products.</p>	<p>The test / exam will be one hour long and will take place under exam conditions. The test has been created from AQA past exam papers from the secure area and the AQA mark scheme will be used to grade the paper.</p>	
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Drama GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 – practical performance for UNIT 1	All pupils rehearsed together for this content from Jan-March 2020 and then again via remote methods in Jan 2021 before rehearsing and performing in school for camera in February 2021.	Unit 1 – AO2.	High
Assessment 2 – written portfolio for UNIT 1.	All pupils received teacher guidance in lessons for answering Qs 1 – 3. Q 4 via Teams during lockdown or upon March return to school.	Unit 1 – AO1, AO3 and AO4.	Medium
Assessment 3 – Practical performance for UNIT 2	All pupils rehearsed for this content in school from Sept- Oct 2020 and performed in school for camera in October 2020.	Unit 2 – AO2.	High
Assessment 4 – Mock exam for UNIT 3.	All pupils prepared for Section A of written exam from Oct – Dec 2020.	Unit 3 – AO3.	High
Assessment 5 – Mock exam for UNIT 3	All pupils prepared for Section B of written exam from April – May 2021. Exam scheduled for 11 May 2021.	Unit 3 – AO4.	High



Engineering GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Engineering Theory covered in the lessons in school.	<p>Pupils will sit a test / exam on the 10th of May. This will take place in school under exam conditions and will last one hour.</p> <p>Exam designed by TSS using AQA questions from past papers from the secure area and will be marked using the AQA mark scheme.</p>	<p>Learning objectives LO 3.1, 3.2, 3.3 and 3.6 from the specification</p> <p>Pre and Post Lockdown content. Topics covered were :- Metal properties, Aerodynamics, Electrical component, Polymer types, Metal forming, Trigonometry, Flow diagram, Pulley systems and Motion types. Exam designed by TSS using AQA questions from past papers</p>	High
Engineering project chosen by the pupil from a list of FIVE supplied by AQA	<p>NEA projects were set by AQA and the pupils had to choose one of them, develop the problem, solve it and analyse the final solution.</p> <p>Pupils will hand in an A3 design process folder that will be checked by the teacher.</p> <p>This will be marked in accordance with the marking criteria in the specification and internally standardised.</p>	<p>The project is made up of sections that cover Research, Development, Making and Evaluation.</p> <p>The section on making does not need to be completed and AQA have removed the marks for this section.</p>	Medium



English Language GCSE Assessment Evidence Record

Source	Rationale	Coverage	Level of Control
Paper 1 Sections A and B Past paper set by AQA November 2020	All pupils covered this content and could complete the assessment in high control conditions in a classroom in March and April 2021.	AOs 1, 2, 3, 4, 5, and 6	High
Paper 2 Sections A and B Past paper set by AQA November 2020	All pupils covered content for this paper in Autumn 2019 and again in Autumn 2020 and completed the paper in exam conditions in December 2020.	AOs 1, 2, 3, 4, 5, and 6	High
<i>Where pupils were prevented from completing Section B elements of the above assessment evidence due to circumstances beyond their control we will also consider;</i>			
Paper 1 Section B Past paper questions set by AQA	All pupils covered this content and completed an in-class assessment in September/October 2020.	AOs 5 and 6	High

English Lit GCSE Assessment Evidence Record

Source	Rationale	Coverage	Level of Control
Paper 1 Section A (Romeo and Juliet) past paper question set by AQA June 2019	All pupils studied the content of this element in Autumn 2020 and completed the paper in exam conditions in December 2020.	AOs 1, 2, 3 and 4	High
Paper 2 Section A (An Inspector Calls) past paper questions set by AQA including November 2020	All pupils studied the content of this element in Autumn 2019 in school and January/February 2021 remotely. Classroom assessments were completed in November 2019 and May 2021*	AOs 1, 2, 3, and 4	High
Paper 2 Section C (Unseen poetry) past paper questions set by AQA in June 2019 or November 2020	All pupils studied the content of this element in Autumn 2019 and again in 2020. One assessment was completed in exam conditions in December 2020 and another, where needed, in May 2021*	AOs 1 and 2	High
<i>*Evidence for each pupil has been selected based on availability of assessed work so that pupils not able to submit work at one of the assessment points should not be disadvantaged.</i>			



Food Tech - Hospitality and Catering Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
2020 Unit 1 The Hospitality and Catering Industry	<p>All pupils were given a CAG (Centre Assessed Grade) for unit 1, 2020 due to being mid-flight learners and Covid.</p> <p>These grades were awarded by using data from end of unit tests taken in Year 10. All exams were designed by TSS using WJEC questions from past papers from the secure area and were marked using the WJEC mark scheme.</p>	<p>Unit 1 The Hospitality and Catering Industry</p> <p>This covered Learning Objectives 1, 2, and 4 which were taught in school and pupils completed End of Unit tests.</p> <p>LO1 – Understand the environment in which hospitality and catering providers operate LO2 – Understand how hospitality and catering provisions operate LO4 – Know how food can cause ill health</p>	High
NEA Unit 2: Hospitality and Catering in Action	<p>Pupils have been given a brief set by WJEC. Pupils are required to produce a folder of work which will be marked and standardised internally.</p> <p>Pupils have been working on the NEA which has been checked by their teacher throughout.</p>	<p>This NEA project is made up of 3 Learning Objectives to which pupils have already completed two of them.</p> <p>The 3rd Objective is the practical element, which cannot be completed due to Covid restrictions and has been removed from the mark scheme.</p>	Medium



French GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 Year 10 Unit 1	All pupils covered this content in autumn 2019 and were assessed under examination conditions in October 2019.	Reading and Writing	High
Assessment 2 Year 10 Unit 2	All pupils covered this content in autumn 2019 and were assessed under examination conditions in December 2019.	Listening and Speaking	High
Assessment 3 Year 11 Unit 1	All pupils covered this content in autumn 2020 and were assessed under examination conditions in October 2020.	Reading and Writing	High
Assessment 4 2019 GCSE Paper	All pupils were assessed in the 3 skills included in the GCSE covering all GCSE content. Mark schemes/grade boundaries were amended to take into account topics not yet covered. Additional writing questions were added to ensure that pupils could be assessed on the most recent topic.	Reading, Listening and Writing	High
Assessment 5 2020 GCSE paper	All pupils were assessed on the 2020 GCSE papers for Reading and Listening. Pupils were provided with a vocabulary list in advance of the assessments to ensure that all pupils had fair access to all questions.	Reading and Listening	High



Geography GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Progress Exam Living World, Natural Hazards, Urban Change & Economic Activity December 2020	All pupils covered this content within lessons whilst in school during their GCSE Geography course.	AO1, AO2, AO3 & AO4	High
Assessment 1 Natural Hazards April 2021	All pupils covered this content within lessons whilst in school during their GCSE Geography course.	AO1, AO2, AO3 & AO4	High
Assessment 2 Economic Activity May 2021	All pupils covered this content within lessons whilst in school during their GCSE Geography course.	AO1, AO2, AO3 & AO4	High
Assessment 3 Ecosystems May 2021	All pupils covered this content within lessons whilst in school during their GCSE Geography course.	AO1, AO2, AO3 & AO4	High



German GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 Year 10 Unit 1	All pupils covered this content in autumn 2019 and were assessed under examination conditions in October 2019.	Reading and Writing	High
Assessment 2 Year 10 Unit 2	All pupils covered this content in autumn 2019 and were assessed under examination conditions in December 2019.	Listening and Speaking	High
Assessment 3 Year 10 Unit 3	All pupils covered this content in spring 2020 and were assessed under examination conditions in February 2020.	Reading and Writing	High
Assessment 4 Year 11 Unit 1	All pupils covered this content in autumn 2020 and were assessed under examination conditions in October 2020.	Reading and Writing	High
Assessment 5 2019 GCSE Paper	All pupils were assessed in the 3 skills included in the GCSE covering all GCSE content. Mark schemes/grade boundaries were amended to take into account topics not yet covered. Additional writing questions were added to ensure that pupils could be assessed on the most recent topic.	Reading, Listening and Writing	High
Assessment 6 2020 GCSE paper	All pupils were assessed on the 2020 GCSE papers for Reading and Listening. Pupils were provided with a vocabulary list in advance of the assessments to ensure that all pupils had fair access to all questions.	Reading and Listening	High



Health and Social Care BTEC Level 1 / 2 Technical Award

Source	Rationale	Course coverage	Level of control
Y10 Component 1 Human Life Span Development Internal Assessment	The unit was taught in the autumn of 2019 until spring 2020; it was assessed according to Pearson guidelines and in accordance with BTEC criteria. This unit was awarded a CAG in summer 2020.	Learning Aims A and B	Limited
Y10 Component 2; Care Values Internal Assessment	This unit has been taught to Year 10 in the summer term 2020.	Learning Aims A	Limited
Y11 Component 3; Health & Wellbeing; External Assessment	This unit was taught to Year 11 in autumn term of 2020. The Exam was cancelled in January 2021, and the exam series and will be awarded a ZTAG. The unit has been internally assessed by a series of mid topic and end of topic internal assessments under exam conditions with the exam board grade boundaries used to award grades.	Learning Aims A, B, C (All content taught)	High
Y11 Component 2; Care Values Internal Assessment	This unit has been taught to Year 11 in the spring and summer term. The unit has been assessed as per Pearson guidelines and in accordance with BTEC criteria by assignments. No unit Reduction was taken. All content of the course has been delivered.	Learning Aim B	Limited



History GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 The Elizabethan Age, 1558-1603 December 2020	All pupils covered this content within lessons whilst in school during their GCSE History course.	AO1, AO2, AO3 & AO4	High
Assessment 2 The Development of Germany, 1919-1991 December 2020	All pupils covered this content within lessons whilst in school during their GCSE History course.	AO1 & AO2	High
Assessment 3 The USA: A Nation of Contrasts, 1910-29 Source Questions April 2021	All pupils covered this content within lessons whilst in school during their GCSE History course.	AO1 & AO3	High
Assessment 4 The USA: A Nation of Contrasts, 1910-29 May 2021	All pupils covered this content within lessons whilst in school during their GCSE History course.	AO1 & AO4	High



IT Creative Imedia Cambridge National Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 Coursework R087: Creating Interactive multimedia products	The teaching for this section was done face to face and all students covered the assessment of this learning objective in controlled conditions as per the exam board guidance and requirements of the course. This was then internally standardised within the department.	R087: Creating Interactive multimedia products Learning Outcome 1: Understand the uses and properties of interactive multimedia products	High
Assessment 2 Coursework R087: Creating Interactive multimedia products	Some of the teaching for this section was done face to face and some through remote learning. Students covered the assessment of this learning objective at home through remote learning as per exam board guidelines. This was then internally standardised within the department.	R087: Creating Interactive multimedia products Learning Outcome 2: Be able to plan interactive multimedia products	Medium
Assessment 3 Coursework R087: Creating Interactive multimedia products	The teaching for this section was done through remote learning. Students covered the assessment of this learning objective, following the exam board guidelines, at home followed by additional time in school through controlled conditions. This was then internally standardised within the department.	R087: Creating Interactive multimedia products Learning Outcome 3: Be able to create interactive multimedia products	Medium
Assessment 4 Coursework R087: Creating Interactive multimedia products	The teaching for this section was done face to face and all students covered the assessment of this learning objective in controlled conditions as per the exam board guidance and requirements of the course. This was then internally standardised within the department.	R087: Creating Interactive multimedia products Learning Outcome 4: Be able to review interactive multimedia products	High



Maths GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 Three Past Papers taken from June 2019 series.	All 3 papers from 2019 June series used for the December 2020 Year 11 Progress Exams. The content of all three papers were made up of unseen questions. All papers marked and standardised internally.	Content of the three papers combined cover all curriculum AO1, AO2 and AO3	High
Assessment 2 Two Past Papers taken from November 2020 series.	All pupils were set a one hour Non calculator and a 1 hour calculator paper only on the content covered in school. Completed under exam conditions in May 2021. All papers marked and standardised internally.	Predominantly Algebra and Number topics with a mix of AO1, AO2 and AO3 questions.	High

Further Maths Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 Past Paper questions	All pupils were set two papers on the content covered in school. Both papers were unseen examination papers. Completed under exam conditions in May 2021. All papers marked and standardised internally.	Topics could include anything covered at GCSE maths - with the addition of factor theorem, the equation of a circle, limiting value of sequences, differentiation, binomial expansion (using Pascal's triangle).	High



Media Studies GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 Exam Board supplied Assessment Material Past Paper	All pupils covered this content in year 10 and sat assessment in April 2021.	AO1 and AO2	High
Assessment 2 Exam Board supplied Assessment Material Past Paper	All pupils covered this content in year 10 and sat assessment in May 2021.	AO1 and AO2	High
NEA Exam Board Set coursework.	All Pupils worked on the NEA for the latter part of the summer term 2020 and spring term 2021.	AO3	Medium



Music GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
GCSE – Listening Paper Mock Exam questions and past papers combined.	Our GCSE pupil will be completing a paper based upon a reduced selection of the set works to reflect those covered in class. They are completing a paper based upon 4 of the 8 set works, as these were covered in school.	Reduced assessment based upon a mock exam paper and questions taken from existing past papers.	High
GCSE – Composition 1 composition as per the usual 2.	On composition has been completed as per the reduced assessment decision from the exam board. GCSE pupil worked on this predominantly during the lockdown phase with teacher support.	Half of the unit content, as per exam board reductions.	High
GCSE – Performing 1 performance as per exam board reductions, marked against usual criteria.	This follows the exam board guidelines to reduce the performance exams from 2 to 1. We have selected the solo performance exam as the ensemble exam has been logistically challenging for pupils to prepare for.	Half of the unit content, as per exam board reductions.	High

Music Practice BTEC Level 1 / 2 Tech Award Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
BTEC – Component 2	The unit has been slightly reduced from two performance areas to one performance area tracked across three milestone performances. 3 Milestone performance videos with log books tracking evidence. Sample Verified by Standards Verifier. Unit grade will be awarded by Pearson.	Reduced assessment for LAA and LAB as required by Pearson. Sampled by Pearson.	High
BTEC – Component 3 Exam replaced with written research documents on four genres of music, to reflect those that could have been covered in the practical exam.	Exam cancelled by Pearson, and we were asked to continue to teach "relevant skills". We have undertaken ensemble performances as a class and completed research documents of the performance genres that would have featured in the exam paper. Will be awarded by a Qualification-Level Teacher Assessed Grade (Q-TAG).	Coverage of component 3 key skills and ensemble performance.	High



PE Sport Btec Level 1 / 2 Assessment Evidence

Source	Rationale	Course coverage	Level of control
Unit 1 Exam Fitness Testing	Pupils sat the exam in Jan 2020 and have been awarded grades. Any pupils who did not sit the exam or warrant a resit will be awarded a Teacher Assessed Grade (TAG).	All of specification taught for this unit.	High
Unit 6 Leadership in sport	All pupils completed this unit and awarded an internal grade by teacher. These grades have been cashed in.	All specification taught for this unit	High
Unit 2 Practical Sport	Pupils were unable to complete this unit due to the lockdown. TAG awarded for all pupils.	Learning Aim A completed in school before lockdown.	High
Unit 3 – planning a fitness programme	This is a reduced assessment unit. Pupils will be awarded a TAG.	Learning aim A&B completed.	Medium



Physics GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Physics Progress Assessment 1&2 December 2020 Past Paper 2019	All pupils covered this content in Years 9&10 during face-to-face lessons. Assessments were sat under examination conditions in December 2020.	AO1, AO2 & AO3	High
Physics Progress Assessment 3&4 May 2021 Questions taken from question papers only available from e-AQA secure materials	These assessments were designed to ensure topics covered by all students in face to face lessons and via remote learning were covered together with all assessment objectives.	AO1, AO2 & AO3	High



Religious Studies GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 2020 AQA Paper 1 Islam Practices and Christianity Beliefs	All pupils covered this content in class. The paper was sat in class with class teacher in exam conditions.	AO1 and AO2 Islam Practices Christianity Beliefs and Teachings	High
Assessment 2 2020 AQA Paper 2 Religion, Peace and Conflict and Social Justice and Human Rights	All pupils covered this content in class. The paper was sat in class with class teacher in exam conditions.	AO1 and AO2 Religion, Peace and Conflict Theme and Social Justice and Human Rights Theme	High
Assessment 3 Islam Beliefs and Teachings 12 mark question	To enable pupils to be assessed on as many aspects of the course they have covered in class.	AO2 Islam beliefs and teachings	High



Spanish GCSE Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Assessment 1 Year 10 Unit 1	All pupils covered this content in autumn 2019 and were assessed under examination conditions in October 2019.	Reading and Writing	High
Assessment 2 Year 10 Unit 2	All pupils covered this content in autumn 2019 and were assessed under examination conditions in December 2019.	Listening and Speaking	High
Assessment 3 Year 11 Unit 1	All pupils covered this content in autumn 2020 and were assessed under examination conditions in October 2020.	Reading and Writing	High
Assessment 4 2019 GCSE Paper	All pupils were assessed in the 3 skills included in the GCSE covering all GCSE content. Mark schemes/grade boundaries were amended to take into account topics not yet covered. Additional writing questions were added to ensure that pupils could be assessed on the most recent topic.	Reading, Listening and Writing	High
Assessment 5 2020 GCSE paper	All pupils were assessed on the 2020 GCSE papers for Reading and Listening. Pupils were provided with a vocabulary list in advance of the assessments to ensure that all pupils had fair access to all questions.	Reading and Listening	High



Textiles Btec Technical Award Assessment Evidence Record

Source	Rationale	Course coverage	Level of control
Component 1 – Generating Ideas in Art and Design (Internal)	All pupils covered this component to completion, this is the main evidence used for Q-TAG.	Learning Aim A Learning Aim B	Medium
Component 2 – Develop Practical Skills in Art and Design (Internal)	Pupils covered some of this component but not the practical element due to COVID restrictions and lockdown. This work is classed a 'bank of evidence' to display pupil's skills and abilities further to their assessment from component 1.		Medium
Component 3 – Responding to a Client Brief (External)	This component was cancelled due to COVID restrictions. Pupils covered some tasks within the paper to create 'bank of evidence' work.		Medium