



Head of Faculty and Subject assessment evidence record for Summer 2021

FOR AS/A LEVELS AND GCSES and vocational courses

Assessment Evidence Record Y13



Art A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|--|---------------------|------------------|
| Assessment 1 Personal Investigation | This project was issued to all students in September 2020 and is one of the two pre Covid units required in order to fulfil the AQA specification. It would usually stand for 50% of the final grade but amendments due to Covid has meant this unit is 100% weighting of the overall grade. | AO1, AO2, AO3 & AO4 | Medium |
| Assessment 2 Independently selected exam unit | Although the exam unit was removed from the specification for this year it was decided to run a second unit like an exam to assist the pupil in future progression and encourage a broader portfolio. A hybrid past paper was issued and this will be marked holistically to the personal investigation. | AO1, AO2, AO3 & AO4 | Medium |



Biology A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|---|------------------|
| Assessment 1 May 2021 90 minutes Questions from past paper materials only available on e-AQA secure materials. | All pupils covered this content in Year 12, either in face to face lessons or remotely. The length of assessment is as close to that of traditional examination as is possible. | Topics 1-4 All AOs covered in line with AQA examination papers, including mathematical content and practical skills. | High |
| Assessment 2 May 2021 90 minutes Questions from past paper materials only available on e-AQA secure materials. | All pupils covered this content in Year 12, either in face to face lessons or remotely. The length of assessment is as close to that of traditional examination as is possible. | Topics 5-7 All AOs covered in line with AQA examination papers, including mathematical content and practical skills. | High |



Business BTEC National Extended Certificate Business Y13 Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|---|--|------------------|
| Unit 1 Exploring Business TAG entered Summer 2020 | The content of this unit was delivered 2019-2020 by both face to face teaching and remote learning. The coursework was completed as per the BTEC guidelines and was assessed against the BTEC assessment criteria. Internal Verification took place within the Business department last academic year and a TAG was awarded in Summer 2020 for this unit. | Learning Aims A and B assessed through assignment 1 Learning Aim C & D assessed through assignment 2: Assignment 3: Learning Aim E assessed through Assignment 3 | Limited |
| Unit 2 Marketing TAG entered summer 2020 | Past examination papers were completed in controlled assessment conditions and a TAG was awarded in the Summer of 2020 based on students' performance in these assessments | Learning Aims A, B and C assessed | Medium |
| 2 x Finance exam papers | 2 x past examination papers assessing the course content covered by the students completed in examination conditions April-May, marks internally verified | Learning Aims A, B, C, D, E and F assessed | High |
| Unit 14 Customer Service coursework assignment 1 & 2 | Completed and Internally Verified coursework September 2020 – end of May 2021 for both Assignment 1 and Assignment 2. | Learning Aim A and B assessed through Assignment 1 Learning Aim C assessed through Assignment 2 | Limited |

Using the QTAG guidance issued by Pearson, a holistic judgement on the evidence available from each learner will be made to inform the TAG

Business BTEC National Diploma Year 13 Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|--|------------------|
| Unit 1 Exploring Business coursework TAG reported Summer 2020 | The content of this unit was delivered 2019-2020 by both face to face teaching and remote learning. The coursework was completed as per the BTEC guidelines and was assessed against the BTEC assessment criteria. Internal Verification took place within the Business department last academic year and a TAG was awarded in Summer 2020 for this unit. | Learning Aims A and B assessed through assignment 1 Learning Aim C & D assessed through assignment 2: Assignment 3: Learning Aim E assessed through Assignment 3 | Limited |
| Unit 2 Marketing exam TAG reported Summer 2020 | Past examination papers were completed in controlled assessment conditions and a TAG was awarded in the Summer of 2020 based on students' performance in these assessments | Learning Aims A, B and C assessed | Medium |
| Finance exam TAG reported Summer 2020 | Past examination papers were completed in examination conditions and a TAG was awarded in the Summer of 2020 based on students' performance in these assessments | Learning Aims A, B, C, D, E and F assessed | High |
| Recruitment and Selection coursework TAG reported Summer 2020 | The content of this unit was delivered 2019-2020 by both face to face teaching and remote learning. The coursework was completed as per the BTEC guidelines and was assessed against the BTEC assessment criteria. Internal Verification took place within the Business department last academic year and a TAG was awarded in Summer 2020 for this unit. | Learning aim A and B assessed through Assignment 1 Learning Aim C assessed through Assignment 2 | Limited |
| Unit 4 Managing an event Assignment 1 | The content for Assignment 1 of this unit was delivered 2020-2021 by both face to face teaching and remote learning. The coursework was completed as per the BTEC guidelines and was assessed against the BTEC assessment criteria. Internal Verification will take place within the Business department on assignment 1 | Learning aim A and B assessed through Assignment 1 Learning Aim C assessed in Assignment 2 Learning Aim D and E assessed through assignment 2 | Limited |
| Unit 5 International Trade Assignment 1 | The content for Assignment 1 of this unit was delivered January 2021-May 2021 by both face to face teaching | Learning Aim A and B assessed through Assignment 1. | Limited |

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| | and remote learning. The coursework was completed as per the BTEC guidelines and was assessed against the BTEC assessment criteria. Internal Verification will take place within the Business department on assignment 1 | | |
| Unit 6: Principles of Management | 3 x case study papers were completed October 2020-April 2021. Marks for this unit have been awarded based on the students' performance in these. The case studies have been internally moderated. | Learning Aim A, B, C, D, E and F assessed | Medium |
| Unit 14 Customer Service coursework assignment 1 & 2 | Completed and Internally Verified coursework September 2020 – May 2021 for both Assignment 1 and Assignment 2. | Learning Aim A and B assessed through Assignment 1 Learning aim C assessed through Assignment 2 | Limited |

Using the QTAG guidance issued by Pearson, a holistic judgement on the evidence available from each learner will be made to inform the TAG

Business BTEC National Foundation Diploma Year 13 Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|---|------------------|
| Unit 1 Exploring Business coursework TAG reported Summer 2020 | The content of this unit was delivered 2019-2020 by both face to face teaching and remote learning. The coursework was completed as per the BTEC guidelines and was assessed against the BTEC assessment criteria. Internal Verification took place within the Business department last academic year and a TAG was awarded in Summer 2020 for this unit. | Learning Aims A and B assessed through assignment 1 P1, P2, P3, M1, M2 and D1 Learning Aim C & D assessed through assignment 2: P4, P5. P6, M3, D2, D3 Assignment 3: Learning Aim E | Limited |
| Unit 2 Marketing exam TAG reported Summer 2020 | Past examination papers were completed in controlled assessment conditions and a TAG was awarded in the Summer of 2020 based on students' performance in these assessments. | Learning Aims A, B and C assessed | Medium |
| Finance exam TAG reported Summer 2020 | Past examination papers were completed in examination conditions and a TAG was awarded in the Summer of 2020 based on students' performance in these assessments. | Learning Aims A, B, C, D, E and F assessed | High |
| Recruitment and Selection coursework | The content of this unit was delivered 2019-2020 by both face to face teaching and remote learning. The | Learning Aim A and B assessed through Assignment 1 | Limited |

| | | | |
|--|--|---|---------|
| TAG reported Summer 2020 | coursework was completed as per the BTEC guidelines and was assessed against the BTEC assessment criteria. Internal Verification took place within the Business department last academic year and a TAG was awarded in Summer 2020 for this unit. | Learning Aim C assessed through Assignment 2 | |
| Unit 4 Managing an event Assignment 1 | The content for Assignment 1 of this unit was delivered 2020-2021 by both face to face teaching and remote learning. The coursework was completed as per the BTEC guidelines and was assessed against the BTEC assessment criteria. Internal Verification will take place within the Business department on assignment 1. | | Limited |
| Unit 15 Investigating Retail | The content for Assignment 1 & 2 of this unit was delivered November 2020-May 2021 by both face to face teaching and remote learning. The coursework was completed as per the BTEC guidelines and was assessed against the BTEC assessment criteria. Internal Verification will take place within the Business department on assignment 1 & 2. | Learning Aims A, B and C assessed through Assignment 1 and Assignment 2 | Limited |
| Unit 14 Customer Service coursework assignment 1 & 2 | Completed and Internally Verified coursework September 2020 – May 2021 for both Assignment 1 and Assignment 2. | Learning Aims A and B assessed in Assignment 1 – P1, P2, P3, M1, M2, D1, D2 Learning Aim C assessed in Assignment 2 – P4, P5, P6, M3, D3 | Limited |

Using the QTAG guidance issued by Pearson, a holistic judgement on the evidence available from each learner will be made to inform the TAG



Chemistry A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|---|------------------|
| Assessment 1 May 2021 90 minutes Questions from past paper materials only available on e-AQA secure materials. | All pupils covered this content in Year 12 or 13, either in face to face lessons or remotely. This assessment has been designed to resemble as closely as possible the examinations that Y13 Chemistry students would have sat externally. The proportion of marks allocated to practical skills, calculations and each assessment objective follows that used by AQA. | All AOs covered in line with AQA examination papers, including mathematical content and practical skills. | High |
| Assessment 2 May 2021 90 minutes Questions from past paper materials only available on e-AQA secure materials. May 2021 | All pupils covered this content in Year 12 or 13, either in face to face lessons or remotely. This assessment has been designed to resemble as closely as possible the examinations that Y13 Chemistry students would have sat externally. The proportion of marks allocated to practical skills, calculations and each assessment objective follows that used by AQA. | All AOs covered in line with AQA examination papers, including mathematical content and practical skills. | High |



Computer Science A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|---|------------------|
| Assessment 1 End of Unit Assessment 1.3.2 Databases | The teaching for this section was done face to face between September 2020 and November 2020. Students sat the assessment in a highly controlled environment following all exam protocols. The assessment paper consisted of questions derived using OCR Exam builder and the Mark Scheme (MS) was the one supplied with the exam questions. This assessment was then standardised internally within the department. | H446/01 1.3 Exchanging data 1.3.2 Databases | High |
| Assessment 2 Component 1 H446/01 Computer Systems Past Exam Paper Oct 2020 | All content for this component was delivered face to face between Sept 2019 and April 2021. Revision took place over lockdown periods remotely and face to face upon return. The assessment took place in controlled assessment conditions with topic lists provided as per OCR exam board guidance. The assessment paper was a past exam paper (Oct 2020) from OCR Interchange. The assessment was marked using the MS provided with the assessment paper. This assessment was then standardised internally within the department. | H446/01 | High |
| Assessment 3 Component 1 H446/02 Computer Systems Past Exam Paper Oct 2020 | All content for this component was delivered face to face between Sept 2019 and April 2021. Revision took place over lockdown periods remotely and face to face upon return. The assessment took place in controlled assessment conditions with topic lists provided as per OCR exam board guidance. The assessment paper was a past exam paper (Oct 2020) from OCR Interchange. The assessment was marked using the MS provided with the assessment paper. This assessment was then standardised internally within the department. | H446/02 | High |
| Assessment 4 H446/03 Programming project | Students have been working on this project since May 2020. The project was introduced to them over remote learning and lessons were done remotely to introduce students to the project and introduce them to the assessment criteria. This project was | H446/03 | Medium |

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| | completed solely by the students, with guidance from the teacher, both at school and at home. The project has been assessed using the Programming Project Marking Criteria provided by the exam board. The project has been internally moderated within the department. | | |
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Economics A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|--|--------------------|------------------|
| Secure past exam AQA A level Economics Paper 1 2019/20 | Assesses all areas pupils have been taught in the microeconomics aspects of the course | AO1, AO2, AO3, AO4 | High |
| Secure past exam AQA A level Economics Paper 2 2019/20 | Assesses all areas pupils have been taught in the macroeconomics aspects of the course | AO1, AO2, AO3, AO4 | High |
| Secure past exam AQA A level Economics Paper 3 2019/20 | A synoptic paper which assess all areas of Economics pupils have been taught within a context they are familiar with | AO1, AO2, AO3, AO4 | High |

Economics AS' Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|--|--------------------|------------------|
| Secure past exam AQA AS level Economics Paper 1 2019 | Assesses all areas pupils have been taught in the microeconomics aspects of the course in the first year of the course | AO1, AO2, AO3, AO4 | High |
| Secure past exam AQA AS level Economics Paper 2 2019 | Assesses all areas pupils have been taught in the macroeconomics aspects of the course in the first year of the course | AO1, AO2, AO3, AO4 | High |



English Language GCE Assessment Evidence Record

| Source | Rationale | Coverage | Level of Control |
|--|---|-------------------------|------------------|
| Component 1 Individual Variation | All pupils covered this content in Y12 and could complete the assessment in high control conditions in a classroom in October 2020 and May 2021 | AO1, AO2, AO3, AO4 | High |
| Component 2 Variation over time | All pupils covered this content in Y12 and could complete the assessment in high control conditions in a classroom in October 2020 and May 2021 | AO1, AO2, AO3, AO4 | High |
| Component 3 Child language acquisition | All pupils covered this content in Y13 and as part of home learning. The assessment was completed in high control conditions in a classroom in April 2021 | AO1, AO2, AO3 | High |
| Component 4 Non examination assessment | This component was introduced at the end of Y12 and all pupils produced their original writing and commentary independently and submitted in April 2021. | AO1, AO2, AO3, AO4, AO5 | Medium |

English Lit GCE Assessment Evidence Record

| Source | Rationale | Coverage | Level of Control |
|--|---|-------------------------|------------------|
| Component 1 Drama <i>Othello</i> | All pupils covered this content and could complete the assessment in high control conditions in a classroom in May 2021 | AO1, AO2, AO3, AO4, AO5 | High |
| Component 1 Poetry of the Decade anthology | All pupils covered this content in Year 12 and completed the assessment in examination conditions in November 2020 | AO1, AO2, AO3, AO4 | High |
| Component 1 Poetry: <i>Rossetti</i> | All pupils covered this content and could complete the assessment in high control conditions in a classroom in May 2021 | AO1, AO2, AO3 | High |
| Component 1 Drama: <i>Streetcar Named Desire</i> | All pupils covered this content in Year 12 and completed the assessment in examination conditions in November 2020 | AO1, AO2, AO3 | High |
| Component 2: Prose Childhood novels | All pupils covered this content and could complete the assessment in high control conditions in a classroom in April 2021 | AO1, AO2, AO3, AO4 | High |



Extended Project A Level

| Source | Rationale | Course coverage | Level of control |
|--------------------------|---|---|------------------|
| Production Log & Project | There is no assessment so the EPQ will be marked and graded in the same way as it would without the pandemic. | The EPQ consists of a Production Log, a written report, a presentation and an evaluation. During lockdown the student has been able to continue with the EPQ as usual. The required teaching having been done prior to lockdown. 1 student so evidence is consistent. | High |



Geography A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|--|-----------------|------------------|
| Independent Investigation April 2021 | All pupils completed their Independent Investigation under the guidelines provided by the exam board. | AO1, AO2, AO3 | Medium |
| Assessment 1 – Human Geography Superpowers April 2021 | All pupils covered this content within lessons whilst in school during their A Level Geography course. | AO1, AO2, AO3 | High |
| Assessment 1 – Physical Geography Carbon Cycle & Energy Security April 2021 | All pupils covered this content within lessons whilst in school during their A Level Geography course. | AO1, AO2, AO3 | High |
| Assessment 2 – Human Geography Globalisation May 2021 | All pupils covered this content within lessons whilst in school during their A Level Geography course. | AO1, AO2, AO3 | High |
| Assessment 2 – Physical Geography Water Cycle & Water Insecurity May 2021 | All pupils covered this content within lessons whilst in school during their A Level Geography course. | AO1, AO2, AO3 | High |



German A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|--|--|------------------|
| Assessment 1 AQA 2019 AS paper | Student sat 2019 AS paper to cover all learning in Year 12. Paper 1 – Reading, listening and writing on AS topics Paper 2 – 1 essay on film Grade boundaries adjusted to account for topics covered during lockdown | Learning in Year 12 AS course/Year 1 of study | High |
| Assessment 2 Summer assessment AQA 2020 past papers 1-3 | May 2021 All pupils completed a 2 hour paper 1, Listening Reading and writing Paper 2 writing, 1 hour (Literature essay only) Paper 3 Speaking, (stimulus card task only) Pupils were given a vocabulary list in advance for paper1 but could not use this during the assessment. | AQA A level 2020 past paper Listening, reading and writing writing speaking | High |



Health and Social Care Btec – Extended Diploma

| Source | Rationale | Course coverage | Level of control |
|--|---|--------------------------|------------------|
| Year 12 | | | |
| Unit 1 Human Lifespan Development External Assessment | This unit was from autumn 2019 until spring term 2020. The Exam was cancelled in the summer 2020 exam series and was awarded a CAG. | Learning Aims A, B, C | High |
| Unit 3 Anatomy and Physiology External Assessment | This unit was taught from autumn 2019 until spring term 2020. The Exam was cancelled in the summer 2020 exam series and was awarded a CAG. | Learning Aims | High |
| Unit 5 Meeting Individual Care and Support Needs Internal assessment | This unit was taught to year 12 in the autumn 2019 to summer terms. The unit was assessed according to Pearson guidelines and in accordance with BTEC criteria. This unit was awarded a CAG in summer 2020. | Learning Aims A, B, C, D | Limited |
| Unit 7 Principles of safe Practice in Health and Social Care Internal assessment | This unit was taught to year 12 in the autumn 2019 to summer terms. The unit was assessed according to Pearson guidelines and in accordance with BTEC criteria. This unit was awarded a CAG in summer 2020. | Learning Aims A, B, C, D | Limited |
| Unit 14 Physiological disorders and their Care Needs | This unit was taught from the autumn 2019 and first half of the spring term 2020. The unit was assessed according to Pearson guidelines and in accordance with BTEC criteria. | Learning Aims A, B, C, D | Limited |

| | | | |
|--|---|----------------------------|---------|
| Internal assessment | | | |
| Unit 19 Nutritional Health Internal assessment | This unit was taught from the autumn 2019 and first half of the spring term 2020. The unit was assessed according to Pearson guidelines and in accordance with BTEC criteria. | Learning Aims A, B, C | Limited |
| Year 13 | | | |
| Unit 2 Working in Health and Social Care External assessment | This unit was taken in January of 2021 and externally assessed by Pearson. All students completed this external examination, and none contested the grades or required a resit | Learning Aims A, B, C | High |
| Unit 4 Enquiries into Current Research External assessment | This unit was taken in January of 2021 and externally assessed by Pearson. All students completed this external examination, and none contested the grades or required a resit | Learning Aims A, B, C, D | High |
| Unit 6 Working Experience Internal assessment | The unit has been delivered following a Unit Reduction authorised by Pearson Published BTEC-Science-Delivery-Guidance-from-September-2020.pdf (pearson.com). | Learning Aims A, B, C | Limited |
| Unit 9 Infection Prevention and Control Internal assessment | This unit has been taught to Year 13 in the autumn term. The unit has been assessed according to Pearson guidelines and in accordance with BTEC criteria. Internal verification has taken place. | Learning Aims A, B, C | Limited |
| Unit 8 Promoting Public Health Internal assessment | This unit has been taught to Year 13 in spring and summer term. The unit has been assessed according to Pearson guidelines and in accordance with BTEC criteria. Internal verification has taken place. | Learning Aims A, B, C, & D | Limited |
| Unit 10 Sociological Perspectives | This unit was taught to Year 13 in the spring term of 2021. The unit has been assessed according to Pearson guidelines and in accordance with BTEC criteria. | Learning Aim A | Limited |

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|--|--|-----------------------|---------|
| Internal assessment | The unit has been delivered following a Unit Reduction authorised by Pearson Published BTEC-Science-Delivery-Guidance-from-September-2020.pdf (pearson.com). | | |
| Unit 12 Supporting Individuals with Additional Needs Internal assessment | This unit has been taught to Year 13 in spring and summer term. The unit has been assessed as per Pearson guidelines and in accordance with BTEC criteria by assignments. Internal verification has taken place. | Learning Aims A, B, C | Limited |

Health and Social Care Btec – Diploma

| Source | Rationale | Course coverage | Level of control |
|--|---|--------------------------|------------------|
| Year 12 | | | |
| Unit 1 Human Lifespan Development External Assessment | This unit was from autumn 2019 until spring term 2020. The Exam was cancelled in the summer 2020 exam series and was awarded a CAG. | Learning Aims A, B, C | High |
| Unit 5 Meeting Individual Care and Support Needs Internal assessment | This unit was taught to year 12 in the autumn 2019 to summer terms. The unit was assessed according to Pearson guidelines and in accordance with BTEC criteria. This unit was awarded a CAG in summer 2020. | Learning Aims A, B, C, D | Limited |
| Unit 7 Principles of safe Practice in Health and Social Care Internal assessment | This unit was taught to year 12 in the autumn 2019 to summer terms. The unit was assessed according to Pearson guidelines and in accordance with BTEC criteria. This unit was awarded a CAG in summer 2020. | Learning Aims A, B, C, D | Limited |

| | | | |
|---|--|----------------------------|---------|
| Unit 14 Physiological disorders and their Care Needs Internal assessment | This unit was taught from the autumn 2019 and first half of the spring term 2020. The unit was assessed according to Pearson guidelines and in accordance with BTEC criteria. | Learning Aims A, B, C, D | Limited |
| Year 13 | | | |
| Unit 2 Working in Health and Social Care External assessment | This unit was taken in January of 2021 and externally assessed by Pearson. All students completed this external examination, and none contested the grades or required a resit | Learning Aims A, B, C | High |
| Unit 4 Enquiries into Current Research External assessment | This unit was taken in January of 2021 and externally assessed by Pearson. All students completed this external examination, and none contested the grades or required a resit | Learning Aims A, B, C, D | High |
| Unit 8 Promoting Public Health Internal assessment | This unit has been taught to Year 13 in spring and summer term. The unit has been assessed according to Pearson guidelines and in accordance with BTEC criteria. Internal verification has taken place. | Learning Aims A, B, C, & D | Limited |
| Unit 12 Supporting Individuals with Additional Needs Internal assessment | This unit has been taught to Year 13 in spring and summer term. The unit has been assessed as per Pearson guidelines and in accordance with BTEC criteria by assignments. Internal verification has taken place. | Learning Aims A, B, C | Limited |

Health and Social Care Btec – Extended Certificate

| Source | Rationale | Course coverage | Level of control |
|--|--|--------------------------|------------------|
| Year 12 | | | |
| Unit 1 Human Lifespan Development External Assessment | This unit was from autumn 2019 until spring term 2020. The Exam was cancelled in the summer 2020 exam series and was awarded a CAG. | Learning Aims A, B, C | High |
| Unit 5 Meeting Individual Care and Support Needs Internal assessment | This unit was taught to year 12 in the autumn 2019 to summer terms. The unit was assessed according to Pearson guidelines and in accordance with BTEC criteria. This unit was awarded a CAG in summer 2020. | Learning Aims A, B, C, D | Limited |
| Year 13 | | | |
| Unit 2 Working in Health and Social Care External assessment | This unit was taken in January of 2021 and externally assessed by Pearson. All students completed this external examination, and none contested the grades or required a resit | Learning Aims A, B, C | High |
| Unit 12 Supporting Individuals with Additional Needs Internal assessment | This unit has been taught to Year 13 in spring and summer term. The unit has been assessed as per Pearson guidelines and in accordance with BTEC criteria by assignments. Internal verification has taken place. | Learning Aims A, B, C | Limited |



History A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|--|-----------------|------------------|
| Assessment 1 Britain, 1625-1701: conflict, revolution and settlement October 2020 | All pupils covered this content within lessons whilst in school during their A Level History course. | AO1 | High |
| Assessment 2 Russia in Revolution, 1894-1924 October 2020 | All pupils covered this content within lessons whilst in school during their A Level History course. | AO2 | High |
| Non -Examined Assessment Historical Investigation April 2021 | All pupils completed their historical investigation under the guidelines provided by the exam board. | AO1 & AO3 | Medium |
| Assessment 3 Britain, 1625-1701: conflict, revolution and settlement April 2021 | All pupils covered this content within lessons whilst in school during their A Level History course. | AO1 | High |
| Assessment 4 Russia in Revolution, 1894-1924 May 2021 | All pupils covered this content within lessons whilst in school during their A Level History course. | AO2 | High |
| Assessment 5 Civil Rights and Race Relations in the USA 1850-2009 - May 2021 | All pupils covered this content within lessons whilst in school during their A Level History course. | AO1 | High |



ICT Y13 Cambridge Technical Diploma Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|--|---|------------------|
| Assessment 1 Unit 1 Fundamentals of IT Examined Unit Assessed Grade from Summer 2020 | This was the assessed grade the students were awarded in Summer 2020 following the centre assessed grades process that was carried out by OCR. | 05842 Unit 1 Fundamentals of IT | High |
| Assessment 2 Unit 2 Global Information Examined Unit Assessed Grade from Summer 2020 | This was the assessed grade the students were awarded in Summer 2020 following the centre assessed grades process that was carried out by OCR. | 05842 Unit 2 Global Information | High |
| Assessment 3 Unit 3 Cyber Security Examined Unit | This content for this unit was delivered to students through face to face teaching as well as remote teaching during September 2019 - May 2020. Students sat the external examination for this unit within the January 2021 examination series. | 05842 Unit 3 Cyber Security | High |
| Assessment 3 Unit 5 Virtual and Augmented Reality Coursework Unit | All content for this unit was delivered face to face and remotely between September 2020 and May 2021. Students have completed the coursework in line with OCR guidelines whilst at school and through remote learning. This coursework unit was completed solely by the students. The coursework unit has been assessed using the Marking Criteria provided by the exam board. The project has been internally moderated within the department. | 05842 Unit 5 Virtual and Augmented Reality | Medium |
| Assessment 4 Unit 12 Mobile Technology | All content for this unit was delivered face to face and remotely between September 2020 and May 2021. Students have completed the coursework in line with OCR guidelines whilst at school and through remote learning. This coursework unit was completed solely by the students. The coursework unit has been assessed | 05842 Unit 12 Mobile Technology | Medium |

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|---|--|--|--------|
| | using the Marking Criteria provided by the exam board. The project has been internally moderated within the department. | | |
| Assessment 5 Unit 18 Computer Systems – Hardware | All content for this unit was delivered face to face and remotely between September 2020 and May 2021. Students have completed the coursework in line with OCR guidelines whilst at school and through remote learning. This coursework unit was completed solely by the students. The coursework unit has been assessed using the Marking Criteria provided by the exam board. The project has been internally moderated within the department. | 05842 Unit 18 Computer Systems – Hardware | Medium |

ICT Y13 Cambridge Technical Intro Diploma Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|---|------------------|
| Assessment 1 Unit 1 Fundamentals of IT Examined Unit Assessed Grade from Summer 2020 | This was the assessed grade the students were awarded in Summer 2020 following the centre assessed grades process that was carried out by OCR. | 05840 Unit 1 Fundamentals of IT | High |
| Assessment 2 Unit 2 Global Information Examined Unit Assessed Grade from Summer 2020 | This was the assessed grade the students were awarded in Summer 2020 following the centre assessed grades process that was carried out by OCR. | 05840 Unit 2 Global Information | High |
| Assessment 3 Unit 5 Virtual and Augmented Reality Coursework Unit | All content for this unit was delivered face to face between September 2020 and May 2021. Students have completed the coursework in line with OCR guidelines whilst at school and through remote learning. This coursework unit was completed solely by the students. The coursework unit has been assessed using the Marking Criteria provided by the exam board. The project has been internally moderated within the department. | 05840 Unit 5 Virtual and Augmented Reality | Medium |



Level 3 Mathematical Studies Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|-----------------------------------|---|---------------------|------------------|
| Assessment 1 Past Paper 1 2019 | All pupils were set one paper on the content covered in school. The paper was an unseen examination paper. Completed under exam conditions in May 2021. All papers marked and standardised internally. | All paper 1 content | High |

AS Level Further Maths Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|--|------------------|
| Assessment 1 Past Paper unseen Questions | All pupils were set two papers on the content covered in school. Both papers were unseen examination papers. Completed under exam conditions in May 2021. All papers marked and standardised internally. | Year 12 FM AS Pure topic list: Complex numbers including argand diagrams and Loci. Summation using standard results Matrices including transformations. Proof by induction - divisibility Vectors - straight lines. Mechanics Momentum and Impulse Work, Energy and Power Decision Algorithms Graphs and Networks Algorithms on Graphs Route Inspection Linear Programming Critical Path Analysis | High |

A Level Further Maths Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|--|------------------|
| Assessment 1 Past Paper unseen Questions | All pupils were set two papers on the content covered in school. Both papers were unseen examination papers. Completed under exam conditions in May 2021. All papers marked and standardised internally. | <p>Pure Maths Complex Numbers AS Ch 1, 2 A2 Ch 1 Series AS Ch 3 A2 Ch 2 Proof AS Ch 8 Vectors AS Ch 9 Polar Co-ordinates A2 Ch 5 Hyperbolic Functions A2 Ch 6 Differential Equations A2 Ch 7</p> <p>Decision Algorithms Ch1 Algorithms and Networks Ch3 Route Inspection Ch 4 Linear Programming & Simplex Algorithm Ch 6, 7 Critical Path Analysis Ch 8</p> <p>Mechanics Momentum and Impulse Ch1 Work, Energy, Power Ch2 Elastic Strings and Springs Ch3 Elastic Collisions in one Dimension Ch4 Elastic Collisions in two Dimensions Ch5</p> | High |

A Level Maths Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|---|------------------|
| Assessment 1 Past Paper unseen Questions | All pupils were set two papers on the content covered in school. Both papers were unseen examination papers. Completed under exam conditions in May 2021. All papers marked and standardised internally. | Yr 13 pure topic list: Algebraic Methods (yr2) Functions (Y2) Binomial Expansion (y2) Sequences and Series (y2) Trigonometry (y1) including radians (y2) Exponentials and logs (y1) Differentiation (y1) Y13 Mechanics: Velocity / time graphs (Y1) Moments - ladder problems (y2) vectors in mechanics (y2) Y13 Stats: Normal Distribution Mean and standard deviation including hypothesis testing The Binomial distribution Probability | High |



Media Studies A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|--|-----------------|------------------|
| Assessment 1 Exam Board supplied Assessment Material Past Paper | All pupils covered this content in year 12 and sat assessment in May 2021 | AO1 and AO2 | High |
| Assessment 2 Exam Board supplied Assessment Material Past Paper | All pupils covered this content in year 12 and sat assessment in May 2021 | AO1 and AO2 | High |
| NEA Exam Board Set coursework. | All Pupils worked on the NEA for the latter part of the summer term 2020 and spring term 2021. | AO3 | Medium |



Music Btec Extended Certificate Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|-------------------------------------|---|--|------------------|
| BTEC Level 3 – Solo Performance | The exam board has decided to stick with the usual QA method of standardisation. The unit has been slightly reduced from a 10 -12 minute recital to a 7 – 8 minute one. All pupils have now recorded these. Unit graded completed by Pearson. | Full unit coverage, sampled by Pearson. | High |
| BTEC Level 3 – Ensemble Performance | Exam removed by exam board. Ensemble performance videos have been completed throughout the year in the event of this happening, so we have a lot of evidence of learner performances. Extra "brief" performance tasks have also been completed to further build our evidence portfolio. Will be awarded by a Qualification-Level Teacher Assessed Grade (Q-TAG). | Covering key skills developed in the now missing exam. | High |



Physics A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|--|--|------------------|
| Assessment 1 May 2021 2019 Paper 2 Questions only available on e-AQA secure materials. | All pupils covered this content in Year 12 or 13, either in face to face lessons or remotely. The length of assessment is as close to that of traditional examination as is possible. | Sections 6.2 (Thermal Physics), 7 and 8 Assumed knowledge from sections 1 to 6.1 All AOs covered in line with AQA examination papers, including mathematical content and practical skills. | High |
| Assessment 2 May 2021 2019 Paper 3 Questions only available on e-AQA secure materials. | All pupils covered this content in Year 12 or 13, either in face to face lessons or remotely. The length of assessment is as close to that of traditional examination as is possible. | Section A Compulsory section: Practical skills and data analysis Section B: Astrophysics All AOs covered in line with AQA examination papers, including mathematical content and practical skills. | High |



3D Product Design Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|---|---|------------------|
| 1.5 hour test in school Product Design theory covered in the lessons in school. | <p>Pupils will sit a test / exam on the 10th of May. This will take place in school under exam conditions and will last one hour.</p> <p>The content was covered pre and post lockdown.</p> <p>Exam designed by TSS using AQA questions from past papers that are in the secure area (of AQA) and will be marked using the AQA mark scheme.</p> | <p>Pre and Post Lockdown content. Topics covered were properties of metals, maths used in product design, engineering drawings, EPOS system, H & S, machines used in manufacturing, moulding metal and life cycle of products.</p> <p>From the specification AO 3.1 & 3.2</p> | High |
| NEA Project | <p>NEA project was chosen by the pupil and is based on a real-world problem that needs solving. Chosen projects were authorised by the lead teacher and conform to the requirements set by AQA.</p> <p>Pupils will hand in an A3 design process folder. Folders have been checked by the teacher throughout. These will be marked in accordance with the marking criteria in the specification and internally standardised.</p> | <p>The project is made up of sections that cover Research, Development, Making and Evaluation.</p> <p>The section on making does not need to be completed and AQA have removed the marks for this section.</p> | Medium |



Psychology A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|--|---|------------------|
| Assessment 1 Portfolio of evidence | All pupils were set three essays during the autumn term 2020, the grades were uploaded onto SIMS and an average grade has been taken. | AO1, AO2, AO3 Component 2 & 3 Psychology: Investigating Behaviour and Implications in the real world | Limited |
| Eduquas GCE A level Psychology Assessment Resource 1 – Assumptions and Therapy in Examination Conditions | All pupils covered this content in autumn 2019 and completed Assessment Resource 1, provided by Eduquas. | Either AO1, AO2, AO3 Component 1 – Psychology Past and Present | High |
| Eduquas GCE A level Psychology Assessment Resources 11, 14, 15 in Examination Conditions | All pupils covered this content in autumn 2020 and Spring Term 2021 and completed 2 of the three Assessment Resources 11, 14, 15, provided by Eduquas. | Either AO1, AO2, AO3 Component 3 – Psychology: Implications in the real world | High |



Religious Studies A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|--|--|------------------|
| A' level: Assessment 1 Islam Paper 20 mark question and 30 mark question | The exam has been created using a selection of 4 past questions covering 4 topic areas. These areas have been chosen as they have been taught in school and not in lockdown conditions. Pupils were asked to answer parts a and b of ONE of the four questions | AO1 and AO2 skills tested Topics Covered: 5 Categories of Ethical Action, History of Islam, 6 Articles of Faith and Shi'a Islam | High |
| A' level: Assessment 2 Philosophy Paper 20 mark question and 30 mark question | The exam has been created using a selection of 4 past questions covering 4 topic areas. These areas have been chosen as they have been taught in school and not in lockdown conditions. Pupils were asked to answer parts a and b of ONE of the four questions | AO1 and AO2 skills tested Topics Covered: Problem of Evil, Mystical Experience, Inductive Arguments and deductive arguments | High |
| A' level: Assessment 2 Philosophy Paper 20 mark question and 30 mark question | The exam has been created using a selection of 4 past questions covering 4 topic areas. These areas have been chosen as they have been taught in school and not in lockdown conditions. Pupils were asked to answer parts a and b of ONE of the four questions | AO1 and AO2 skills tested. Topics covered: Ethical Thought, Utilitarianism, Natural Law, Developments of Natural Law | High |



Science Applied Btec Extended Certificate Year 13

| Source | Rationale | Course coverage | Level of control |
|---|---|--|------------------|
| Assessment 1: Unit 1 – Principles and Applications of Science (31617H) | This unit was taught to year 12 in autumn 2019 and first half of the spring term 2020. The Exam was cancelled in the summer 2020 exam series and was awarded a CAG. | Learning aims: A1, A2, B1, B2, B3 C1, C2, C3 | High |
| Assessment 2: Unit 2 – Practical Scientific Procedures and Techniques (31618H) Internally assessed coursework | This unit was taught to year 12 in the spring 2020 and summer terms. The unit was assessed according to Pearson guidelines and in accordance with BTEC criteria. This unit was awarded a CAG in summer 2020. | Learning aims: B1 B2, | Limited |
| Assessment 3: Unit 3: Science Investigation Skills (31619H) Externally Assessed Examination | This unit was taken in January of 2021 and externally assessed by Pearson. All students completed this external examination, and none contested the grades or required a resit | Learning aims: A1 A2 A3 A4 A5 B1 B2 C1 C2 D1 D2 E1 E2 F1 F2 F3 G1 G2 G3 H1 H2 H3 | High |
| Assessment 4 Unit 8: Physiology of the Human Body (31643H) Internally Assessed Coursework | This unit has been taught to year 13 in spring and summer term. The unit has been assessed as per Pearson guidelines and in accordance with BTEC criteria by assignments. Internal verification took place and a sample has been compiled and sent to Pearson for external verification on the 29 th April. No unit Reduction was taken. All content of the course has been delivered. | Learning aims: A1 A2 A3 B B2 B3 C1 C2 C3 | Limited |



Sociology A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|--|--|-----------------|------------------|
| Assessment 1 portfolio of evidence | All pupils were set essays during the autumn term 2020, the grades were uploaded onto SIMS and an average grade has been taken. | AO1, AO2, AO3 | Medium |
| Assessment 2 Global Development Assessment 2020 secure exam paper in Examination Conditions | All pupils covered this content in autumn 2020 and Spring Term 2021 and completed Global Development Assessment 2020 secure exam paper in April 2021 | AO1, AO2, AO3 | High |
| Assessment 3 Crime and Deviance Assessment Exam 2020 secure exam paper in Examination Conditions | All pupils covered this content in autumn 2020 and Spring Term 2021 and completed Crime and Deviance Assessment 2020 secure exam paper in April 2021 | AO1, AO2, AO3 | High |



Spanish A Level Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|--|---|------------------|
| Assessment 1 AQA Kerboodle Unit 1 A2 assessment | All pupils completed Unit 1 assessment under controlled conditions in class in October 2020 | Unit 1 A2 Spanish Listening and reading Reading and writing Translation | High |
| Assessment 2 Unit 4 A2 Kerboodle assessment | All pupils completed Unit 4 assessment under controlled conditions in class in April 2021 | Unit 4 A2 Listening and reading Reading and writing | High |
| Assessment 3 Summer assessment AQA 2020 past papers 1-3 | May 2021 All pupils completed a 2 hour paper 1, Listening Reading and writing Paper 2 writing, 1 hour (Literature essay only) Paper 3 Speaking, (stimulus card task only) Pupils were given a vocabulary list in advance for paper1 but could not use this during the assessment. | AQA A level 2020 past paper Listening, reading, writing writing speaking | High |



Sport Science Btec Diploma Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|---|---|------------------|
| Unit 3 Professional Development in the Sports Industry | This is a completed internal coursework assessment unit as pupils were able to meet the full criteria of all assignments before and after lockdown. All assignments were completed. Pupils awarded grades will be claimed. | All learning aims have been covered and evidenced through pupil assignments. | High |
| Unit 1 Anatomy and physiology | Pupils did not sit exam due to lockdown. Pupils awarded a TAG. | Pupils were taught specification from September 2019 – March 2020 | N/A |
| Unit 2 Planning a fitness programme | Pupils did not sit exam due to lockdown. Pupils awarded a TAG. | Pupils were taught specification from September 2019 – March 2020 | N/A |
| Unit 22 Business in sport | Pupils did not sit exam due to lockdown. Pupils awarded a TAG. | Pupils were taught specification from September 2019 – March 2020 | N/A |
| Unit 8 Coaching for Performance | This is a reduced internal coursework assessment unit as pupils were unable to meet the full criteria of all assignments due to lockdown. Some assignments were completed. Pupils will be awarded a QTAG. | Some learning aims have been covered but not to the full criteria due to Covid restrictions of coaching groups. | High |
| Unit 10 Organising a Sports Event | This is a reduced internal coursework assessment unit as pupils were unable to meet the full criteria of delivering the Tag Rugby Festival due to lockdown. All other assignments were completed. Pupils will be awarded a QTAG. | Most learning aims have been covered but not to the full criteria due to Covid restrictions. | High |
| Unit 4: Sport Leadership | This is a reduced coursework assessment unit as pupils were unable to meet the criteria in completing Assignment C. This consisted of planning, delivering and analysing their own performance delivering a sports coaching session to Y7 or Y8 pupils. | Learning Aim A – completed in full. Learning Aim B – half of the content was covered as pupils | |

| | | | |
|---|--|---|------|
| | Assignment C was due to take place at the same time as lockdown post-Christmas. TAG | were completing work during lockdown. Learning Aim C – not covered at all. | High |
| Unit 23 – Skill Acquisition Assignments A - D | All content for this unit was delivered face to face and remotely between September 2020 and May2021. Students have completed the coursework in line with Pearson guidelines whist at school and through remote learning. This coursework unit was completed solely by the students. The coursework unit has been assessed using the Marking Criteria provided by the exam board. Video evidence of the practical assessments are available. The assignments have been internally moderated within the department. Grades will be claimed. | Unit 23 Skill Acquisition – whole unit | High |

Sport Science Btec Extended Certificate Sport Assessment Evidence Record

| Source | Rationale | Course coverage | Level of control |
|---|--|---|------------------|
| Unit 1 Anatomy and physiology | Pupils did not sit exam due to lockdown. Pupils awarded a TAG. | Pupils were taught specification from September 2019 – March 2020 | N/A |
| Unit 2 Planning fitness programme | Pupils did not sit exam due to lockdown. Pupils awarded a TAG. | Pupils were taught specification from September 2019 – March 2020 | N/A |
| Unit 3 Professional Development in the Sports Industry | This is a completed internal coursework assessment unit as pupils were able to meet the full criteria of all assignments before and after lockdown. All assignments were completed. Grades will be claimed. | All learning aims have been covered and evidenced through pupil assignments. | High |
| Unit 4: Sport Leadership | This is a reduced coursework assessment unit as pupils were unable to meet the criteria in completing Assignment C. This consisted of planning, delivering and analysing their own performance delivering a sports coaching session to Y7 or Y8 pupils. Assignment C was due to take place at the same time as lockdown post-Christmas. | Learning Aim A – completed in full. Learning Aim B – half of the content was covered as pupils were completing work during lockdown. Learning Aim C – not covered at all. | High |